



SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu)

(Accredited by NBA for Civil, EEE, Mech., ECE & CSE)

Accredited by NAAC with 'A' Grade)

Puttur -517583, Chittoor District, A.P. (India)

1.4.1: Filled in feedback forms from the stakeholders

(1) Students, 2) Teachers, 3) Employers, 4) Alumni

Sample filled in feedback copies received from Stakeholders

S.No	Curriculum	Stakeholders	Page Number
1	R19	Students	2-11
		Teachers	12-21
		Employers	22-31
		Alumni	32-41



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

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(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Civil Engineering

Student Feedback Form on Curriculum Design

Date: 9-12-2019

Name of the student	V. Divya
Name of the Department	Civil Engineering
Registered Number	16FG1A0114
Academic year	2019-20
Contact Number	9700436903

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	Conduct more seminars on latest software regarding civil engineering.					

V. Divya
Signature



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Department of Electronics and Communication Engineering

Student Feedback Form on Curriculum Design

Date: 4-12-2019

Name of the student	S. Charan kumar
Name of the Department	ECE
Registered Number	17F61A0433
Academic year	2019-2020
Contact Number	9397666661

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input checked="" type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	1. practical knowledges is required. 2. syllbus is comrised					

S. Chw
Signature



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Department of Computer Science and Engineering

Student Feedback Form on Curriculum Design

Date: 17/12/2019.

Name of the student	Bharath . K.
Name of the Department	Computer Science and Engineering
Registered Number	17FE61A0514
Academic year	2019-2020
Contact Number	8977394033

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
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10	How do you rate the course content that addresses the course outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
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13	Your overall rating on the design and review of the curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	The current academic is well planned, needs to incorporate latest technologies like, Artificial Intelligence & ML; Blockchain Technology.				

K. Bhowmik
Signature



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Department of Civil Engineering

Student Feedback Form on Curriculum Design

Date: 18/3/2020

Name of the student	T. Pawan teja
Name of the Department	Civil Engineering
Registered Number	16F61A0135
Academic year	2019-2020
Contact Number	8074747951

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
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4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
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13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Require More Practical sessions				

T. Pawantya.
Signature



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Department of Electrical & Electronics Engineering

Student Feedback Form on Curriculum Design

Date: 18/3/2020

Name of the student	S. Dimpal Salamy9
Name of the Department	EEE
Registered Number	16F61A0206
Academic year	2019-20
Contact Number	9347772842

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.NO		Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	Need better field & exposure


Signature



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Department of Civil Engineering

Faculty Feedback Form on Curriculum Design

Date: 6/01/2020


Name of the faculty	P. Tejasri
Academic year	2019-20
Subject Name with Code	Strength of Materials-II (19CE0103)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	<p><i>Advanced subjects topics needs to include</i></p>				


 Signature



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Department of Electronics and Communication Engineering

Faculty Feedback Form on Curriculum Design

Date: 23/12/2019

Name of the faculty	J. Rajani Kantu
Academic year	2019-20
Subject Name with Code	Analog communications

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
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9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input checked="" type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	<p>1. Syllabus has to add more contents to meet the current Global competency.</p> <p>2. Basics incorporated to the existing syllabi</p>					

J. Raja
Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
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Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Electrical & Electronics Engineering

Faculty Feedback Form on Curriculum Design

Date: 10/02/20

Name of the faculty	R. Lakshmi
Academic year	2019-2020
Subject Name with Code	Electrical measurements (18EE0212)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for e-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Need some more Contents on the Curriculum Subjects, for improving advanced-trends.				


Signature



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Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Mechanical Engineering

Faculty Feedback Form on Curriculum Design

Date: 17/02/2020

Name of the faculty	J. Suresh
Academic year	2019-20
Subject Name with Code	Engineering Thermodynamics

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	more concepts add in this subject, don't add the application topics.				


 Signature



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Department of Computer Science and Engineering

Faculty Feedback Form on Curriculum Design

Date: 18.02.2020

Name of the faculty	A. Satish
Academic year	2019-20
Subject Name with Code	Object Oriented Programming (18CS0511)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	<p>-Add Java 8 Feature Lambda Expression, remove -Applet Concept,</p>				


Signature



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Department of Electrical & Electronics in Engineering

Employer's Feedback Form on Curriculum Design

Date: 03/03/2020

Name	G. RAMA MOHANA RAO.
Designation	SSE (Electrical)
Name of the company	S.C. Railway
Experience at your organization	12 yrs.
City	TIRUPATI

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization? <input type="radio"/> 5 <input checked="" type="radio"/> 4 3 2 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 2 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 2 1
9	Is the Students skill set matches to your Organizational Requirements? <input type="radio"/> 5 4 <input checked="" type="radio"/> 3 2 1
10	Any suggestion for improving the curriculum? Student should get better opportunity to Essee pertaining to manufacturing along with technical knowledge.


Signature with Seal

वरि. सेक्शन इंजीनीयर, विद्युत, पी.एल.
Sr. Section Engineer, Elec., P.L.
द.म. रेलव / S.C.Rly.,
तिरुपति/TIRUPATI



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Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Mechanical Engineering

Employer's Feedback Form on Curriculum Design

Date: 10-02-2020


Name	M. SREENIVASAN
Designation	PLANT MANAGER
Name of the company	LEON FOOD PRODUCTS PVT LTD
Experience at your organization	15 YEARS
City	PUTTUR

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	Any suggestion for improving the curriculum? <p>Students should undergo Internship atleast for 3 months to gain Industrial knowledge.</p>


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Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Computer Science and Engineering

Employer's Feedback Form on Curriculum Design

Date: 06.01.20

Name	N. CHITRA
Designation	Ward Education Data Processing Secretary
Name of the company	Govt.
Experience at your organization	2
City	Puttur Municipality

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	Any suggestion for improving the curriculum? Addition to Programming labs, include skill oriented courses like photoshop, visual effects, animations etc.

N. Chitto

WARD EDUCATION & DATA PROCESSING SECRETARY
GOVINDAPALEM SACHIVALAYAM
PUTTUR MUNICIPALITY
CODE: 3119005

Signature with Seal



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Department of Computer Science and Engineering

Employer's Feedback Form on Curriculum Design

Date: 02-01-2020

Name	D.V.S. Harikar
Designation	Jr. FMS
Name of the company	SANNIDHI IT SOLUTIONS
Experience at your organization	1.5 Yrs
City	NELLORE

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	Any suggestion for improving the curriculum?	Include Devops , BI (Business Intelligence) and Big Data.				


 Signature with Seal





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Department of MBA

Employer's Feedback Form on Curriculum Design

Date: 24-01-2020

Name	S. Subramanyam
Designation	Branch manager
Name of the company	UNION BANK OF INDIA
Experience at your organization	22 years
City	Tirupathi

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	Any suggestion for improving the curriculum?	To improve communication and presentation skills through training program.				



Signature with Seal



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Department of Civil Engineering

Alumni Feedback Form on Curriculum Design

Date: 29/12/2019

Name	S. Fayaz
Registered number	14F61A0171
Department	Civil Engineering.
Batch	2014-18

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the course is current in with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course being presented in an unbiased manner?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Student should be trained for competitive examinations.				

S. Fayaz J.

Signature



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Department of Mechanical Engineering

Alumni Feedback Form on Curriculum Design

Date: 29.12.2019

Name	Jashwanth
Registered number	15E61A0378
Department	9493581804
Batch	2015-2019

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Recent Technologies to be taught in third year of this degree courses				

Jaswantha

Signature



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Department of Electronics and Communication Engineering

Alumni Feedback Form on Curriculum Design

Date: 9-12-2019

Name	Gi. Suresh.
Registered number	09F61A04A1
Department	ECE
Batch	2009-2013

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Higher Studies Cell should be established in the College				

G. Anshu
Signature

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Department of Computer Science and Engineering

Alumni Feedback Form on Curriculum Design

Date: 29.12.2019

Name	Muni Kumari. Y
Registered number	15FG1A0579
Department	CSE
Batch	2015-2019

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input checked="" type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum. <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	Include Industrial oriented Courses in curriculum

Y. N. Venkatesh
Signature



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Department of MBA

Alumni Feedback Form on Curriculum Design

Date: 29/12/2019

Name	Amosu . V
Registered number	14F61E0001
Department	MBA
Batch	2014-16

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	Thanks for Good training programme if possible interative SPSS DIGITAL MARKETING.


Signature